Japanese Technical Cooperation Project for Promotion of Regional Initiative on Solid Waste Management in Pacific Island Countries

Regional Activities Update

The 3rd Steering Committee Meeting
Apia, Independent State of Samoa

September 17, 2013

J-PRISM
Japanese Technical Cooperation Project for Promotion of Regional Initiative on Solid Waste Management in Pacific Island Countries

Regional

Output Number	Progress of Activities From September 2012 To Date	Activities to be implemented up to March 2014
Output 1: Human Capacity on SWM is strengthened through trainings and workshops	•Regional Training on Landfill Management in Yap, FSM in Feb. 2013 •Regional Training on 3R in Fiji in Nov. 2013 •Trainer Dispatch Program (Fiji C/Ps to assist Kiribarti for Clean School Program Teachers Workshop) •Trainer Dispatch Program (Vanuatu C/P to conduct Yap landfill training) •Regional OS&H training in SWM with ILO in Samoa in Jul. 2013 •Pilot projects to respond to Disaster waste in Samoa in Dec.2012, in Fiji in March 2013 •Participation in SWM training in Japan	•Trainer Dispatch Program by Fiji C/P to assist Solomon Islands for School awareness program in Sep. 2013 •Dispatch J-PRISM counterparts to training courses in Japan •Participate in the Regional 3R Forum for Asia and the Pacific in Indonesia in Feb. 2014
Output 2: Waste management options for atoll are studied	•No progress in this period	•Conduct/start preparing a survey/pilot project by SPREP later this year
Output 3: Sharing knowledge, experience & lessons	•A number of Waste survey and time-&-motion study conducted by C/Ps in FSM, RMI, PNG, Samoa, Solomon Islands, Vanuatu and Tonga	•Compile all the waste audit data •Prepare two dradt guidance materials for Decision-makers and Practitioners (based on WHO SWM textbook)

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Output 4: Regional network among PIC countries is strengthened	•J-PRISM webpage under the SPREP website (under construction) •2nd Newsletter (J-PRISM FLASH) in Jan. 2013, 3rd issue in Aug. 2013 and special issue in Apr. 2013 •Shibushi Training in Japan in Jul. 2013 •Regional 3R Firum in Viet Num in Mar. 2013 (Fiji, FSM, Kiribati,RMI, Palau, PNG, Samoa, Solomon,Tonga & Tuvalu) •JICA 3R Reverse Logistic Study workshop conducted in Fiji in Sep. 2013 •SPREP's proposal for donor coordination was not approved in 2012 SPREP Meeting	•Upload useful information to the new web page •Participate in the Regional 3R Forum for Asia and the Pacific in Indonesia in Feb. 2014 •Issue the 4th & 5th J-PRISM FLASH
Output 5: Regional system to monitor the RS2010-2015 is established	•A preliminary monitoring report by SPREP •A draft TOR for the Monitoring Committee presented to the 2012 SPREP Meeting, but not approved	•Revised proposal to be presented in the 2013 SPREP Meeting

Regional

Picture 1: Regional Training on Landfill Management in Yap (1)	Picture 2: Regional Training on Landfill Management in Yap (2)	Picture 3: Regional Training on 3R with Shibushi Project, Fiji (1)
		
Picture 4: Regional Training on 3R with Shibushi Project, Fiji (2)	Picture 5: Plenary Session, Regional 3R Forum in Viet Num	Picture 6: SIDSs Roundtable Meeting, Regional 3R Forum
		

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Regional

Picture 7: Trainer Dispatch from Fiji to Kiribati	Picture 8: Trainer Dispatch from Vanuatu to Yap, FSM	Picture 9: J-PRISM/ILO Regional Training on OS & H (1)
		
Picture 10: J-PRISM/ILO Regional Training on OS & H (2)	Picture 11: Post disaster waste management pilot project in Samoa (Cyclone Evan)	Picture 12: Post disaster waste management pilot project in Fiji (Cyclone Evan)
		

What is important for a technical cooperation project ?

- **Ownership** of the team (Sustainability)
- **Willingness to learn** from the coach (Efficiency)
- **Strategy/plan and continuous practices** on a daily basis to win the games (Effectiveness)
- **Justification** of the team's existence (Relevance)
- **Good performance** of the team to attract a lot of supporters. (Impact)

then, key players for a "technical cooperation project"

Let's imagine a rugby or soccor team!

- ***C/Ps*** as the "**field players**"
  - ➔The players need to improve their skills through day-to-day training (work).
- **National Gov. or Council** as the "**owner**" of the team
  - ➔The owner should recruit good players and provide necessary **resources**.
- **JICA Experts** as the "**coach**"
  - ➔ The coach ***does not*** play in the field.
- **Important stakeholders** (citizens, private sector, etc.) as the "**supporters**" of the team
  - ➔ The team needs to make the supporters & owner happy. (justify your existence)

Please you always keep the following in mind…

Important to note

- Every **input** from J-PRISM will be **an opportunity** for you to learn and should contribute to increasing your capacity. (All the project activities are considered as "input.")
- Developing facility (or any project activity) is not the objective, but is **an opportunity** for you to learn through the process.
- **You** are the one who will **bring about changes and achievement**, not our experts or somebody else.

and therefore this is how we deliver the project…

Capacity Developmen by J-PRISM

1. ***Encouragement of "Do-it-yourself"*** approach to our counterparts
2. ***Increase and utilization of local capacity*** through
   - Regional and in-country training/workshops
   - Training in Japan
   - Country Attachment Program
   - Study Visit Program
   - Trainer (local) Dispatch Program

